**Reading 990**

**Chapter 9 Thinking Critically**

**United States Poverty and Third World Poverty**

**Research and Presentation**

“We stand by as children starve by the millions because we lack the will to eliminate hunger. Yet we have found the will to develop missiles capable of flying over the polar cap and landing within a few hundred feet of their target. This is not innovation, it is a profound distortion of humanity’s purpose on earth” -Former Sen. Mark Hatsfield

**Purpose**

This reading project will help you:

* Practice higher level critical thinking skills such as summary, analysis, comparison/contrast, ,judgment, and evaluation
* Understand multiple conflicting perspectives on an issue
* Summarize and analyze multiple viewpoints in an attempt to understand them
* Learn how to conduct basic research and document research

**Packet content**

* **Part 1**:Independent , personal research, typed pages 2-5
* **Part 2**:Reading and analyzing information pages 6-8
* **Part 3**:Presentation guidelines and checklist page 9

**How this project is graded**

* **Part 1\_\_\_\_\_** individual grade
* **Part 2**\_\_\_\_\_ group grade
* **Part 3\_\_\_\_\_** group grade

**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Part 1: Personal Research**

**Personal research on poverty in the United States and Third World countries should include a source for each article or video using proper MLA form. Check off each assignment when completed.**

* **For US poverty use key words such as:** US poverty, women, children, education (lack of), health, schooling, etc.
* **For Third World poverty use key words such as:** Third World poverty, women, children, education (lack of), health, schooling, etc.

**1\_\_\_**Selection 6.3 pages 399-400 What are the roots of Third World poverty? Write a summary of important points.

Source:

2\_\_\_Selection 9.1 pages 644-645 The poor: Who and how many? Write a summary of important points.

Source:

3\_\_\_TED.talks write a summary of key points of a selection about poverty.

Source:

4\_\_\_**Girl Effect** video write a summary of key points.

Source:

5\_\_\_News article 1 write a **summary of issues of United States poverty**.

Source:

6\_\_\_News article 2 write a **summary of issues of United States poverty.**

Source:

7\_\_\_News article 3 write **a summary of issues of Third World poverty.**

Source

8\_\_\_News article 4 write **a summary of issues of Third World poverty**.

Source:

**Part 2: Group Work - Reading and Analyzing Information**

**Thought Questions**

**1. Read 9.1 pages 644 and 645 only. Which important information should be included in the project from these pages?**

**2 How might your background life experience affect your understanding of poverty in the United States and Third World poverty?**

**3. Analysis, judgment, evaluation, comparison, and contrast are examples of higher level thinking skills.**

* **What are comparisons? What are contrasts?**
* **A Venn diagram is two large circles that intersect. The differences are listed in each circle and similarities are listed in the intersecting portion. Create a Venn diagram based on your findings.**

**4 What are some differences between poverty in the United States and Third World poverty?**

**5 What are some similarities between poverty in the United States and Third World poverty?**

**6. What are some multiple conflicting perspectives on the poverty issues in the US?**

**7 What are some multiple conflicting perspectives on poverty issues in Third World countries?**

**8. Based on your reading, handouts, video etc. what would remedy United States poverty? How can poverty be overcome? Are there various answers? Why?**

**9. Based on your reading, handouts etc. what would remedy Third World poverty? How can poverty be overcome? Are there various answers? Why?**

**Part 3: Presentation Guidelines and Checklist**

**Group Presentation Guidelines**

Choose a way to present your most important findings. You might:

* Create a power point presentation
* Create a magazine
* Create a professional looking Venn diagram of your findings
* Discuss as a panel of experts
* Create a well documented professional chart of comparison and contrasts
* Create well documented professional graphs
* Create a professional looking work sheet
* Create a professional looking vocabulary worksheet
* Research and create a specific typed list or chart, including name, address/location, hours, help needed etc., of things that students can do to help others in Salt Lake
* Work at the Food Bank and return and report
* Create an in class service project to make peanut butter and jam sandwiches for the homeless shelter called The Road Home.

**Checklist:**

\_\_\_Your group must present to the class

\_\_\_Make sure your purpose is clear to your audience.

\_\_\_Your group must list sources used