**Reading 990**

**Lesson Plans Thursday, November 13 10:00 Fall 2014**

## I have several objectives for this class period. They are listed below and taught in different sections of this class period. Overall, the class time will be divided into three parts. For the first section, the students will pair and share their news article and discuss the main idea, support, author’s reason for writing etc. Secondly, students will learn about note taking skills by using the Cornell method while listening to a lecture. Lastly, the students will work on their group project. I will have a conference with each group to help them evaluate their progress.

I hope you enjoy the class period.

You will find a folder of course materials needed at the desk in the corner by the window.

## Reading 990 Course Objectives

1. Students will apply strategies for understanding unfamiliar words and demonstrate a college level vocabulary.

(2) Students will identify topics, main ideas, and details in reading selection.

(3) Students will demonstrate comprehension of a college level reading selection.

(4) Students will write a reflective response to a reading assignment.

(5) Students will demonstrate critical thinking in reading college level materials.

(6) Students will apply monitoring strategies for reading and learning.

## 1. Silent Sustained Reading (SSR)

* Students will be encouraged to complete a substantial reading assignment. (1, 2, 3, 5)
* Students will SSR for ten minutes at the beginning of the class period. (1,2,3,5)

## 2 .Record Scores in Syllabus

* Students will record their scores and monitor their personal reading progress. (6)

**3. News Articles**

* Students will pair and share the news article they read (1)
* Students will identify the main idea, support details (2,3)
* Students will discuss the tone and writer’s position (5)
* Students will discuss challenging vocabulary words and put them on the board (1)
* In a large group the vocabulary words will be discussed (1)
* Students will discuss what they learned from this assignment in small groups (4,5)

## 4. Introduce Note Taking Chapter 10 in textbook

* Introduce Cornell note taking
* Overview handouts , in small groups compare and contrast the information given (5)
* Take Cornell Notes during a short video (4,5)

## 5. Continue work on group projects-Poverty, Environment, or Finances

* Read and discuss articles (1,2,3)
* Analyze and synthesize information (5)
* Evaluate articles (5)
* Prepare for presentation November 20 and 25 (2,3, 4,5)