**Reading 990 Critical Thinking Rubric WSU 2013**

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| **Rubric Component** | **4** | **3** | **2** | **1** |
| **Identifies and summarizes the problem/question at issue.** | Accurately identifies the problem/question and provides a well-developed summary. | Accurately identifies the problem/question and provides a brief summary. | Identifies the problem/ question and provides a poor summary or identifies an inappropriate problem/question. | Does not identify or  summarize the problem/question accurately if at all. |
| **Identifies and assesses the quality of supporting data/evidence** | Provides a well-developed examination of the evidence and questions its accuracy, relevance, and completeness. Clearly distinguishes between fact and opinion. | Examines evidence and questions the quality. Distinguishes between  fact and opinion. | Merely repeats information  provided. Does not justify position or distinguish between fact and opinion. | Does not identify or  assess the quality of supporting evidence. |
| **Identifies and considers the influence of the context\* on the  issue** | Accurately identifies and  provides a well-developed explanation of contextual issues with a clear sense of scope. | Accurately identifies  and provides an explanation of potential contextual issues. | Does not explain  contextual issues;  provides inaccurate information; or merely provides a list. | Does not identify or  consider any contextual issues. |
| **Demonstrates higher level thinking by interpreting the author’s meaning or the potential bias** | Accurately identifies the author’s meaning and/or potential bias and provides a well-developed  explanation. | Accurately identifies meaning and/or bias and provides a brief explanation. | Does not explain, provides inaccurate information, or merely lists potential bias or inferred meanings. |  |
| **Identifies and evaluates conclusions, implications, and consequences** | Accurately identifies conclusions, implications, and consequences with a well-developed explanation. Provides an objective reflection of own assertions. | Accurately identifies conclusions, implications, and consequences with a brief evaluative summary. | Does not explain, provides inaccurate information, or merely provides a list of ideas; or only discusses one area. | Does not identify or evaluate any conclusions, implications or consequences. |