**Reading 990 Critical Thinking Rubric WSU 2013**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Rubric Component**  | **4** | **3** | **2** | **1** |
| **Identifies and summarizes the problem/question at issue.** | Accurately identifies theproblem/question and provides a well-developedsummary.  | Accurately identifies theproblem/question and provides a brief summary. | Identifies the problem/question and provides a poor summary or identifies an inappropriate problem/question.  | Does not identify or summarize the problem/question accurately if at all.  |
| **Identifies and assesses the quality of supporting data/evidence**  | Provides a well-developedexamination of the evidence and questions its accuracy, relevance, and completeness. Clearly distinguishes between fact and opinion. | Examines evidence andquestions the quality. Distinguishes between fact and opinion.  | Merely repeats information provided. Does not justify position or distinguish between fact and opinion. | Does not identify or assess the quality of supporting evidence.  |
| **Identifies and considers the influence of the context\* on the  issue**  | Accurately identifies and provides a well-developed explanation of contextual issues with a clear sense of scope. | Accurately identifies and provides an explanation of potential contextual issues. | Does not explain contextual issues; provides inaccurate information; or merely provides a list. | Does not identify or consider any contextual issues. |
| **Demonstrates higher levelthinking by interpreting the author’s meaning or the potential bias**  | Accurately identifies the author’s meaning and/or potential bias and provides a well-developed explanation. | Accurately identifies meaning and/or bias and provides a brief explanation. | Does not explain, provides inaccurate information, or merely lists potential bias or inferred meanings. |  |
| **Identifies and evaluatesconclusions, implications, and consequences**  | Accurately identifies conclusions, implications, and consequences with a well-developed explanation. Provides an objective reflection of own assertions. | Accurately identifies conclusions, implications, and consequences with a brief evaluative summary. | Does not explain, provides inaccurate information, or merely provides a list of ideas; or only discusses one area. | Does not identify or evaluate any conclusions, implications or consequences. |